




Kingdom of Saudi Arabia Ministry of Education General Administration of Education, Jeddah Region Al Bayan Model School	First Question Bank: Mid-Term		Subject	English
	The year 1445 H/ 2023-24		Stage	Intermediate
			Grade	8TH
			Term	1st
QUESTION BANK FOR ENGLISH: CH: 1,2, 20, BS (unit 1, 2)			Teachers	T. Badriya T. Heba T. Ebtihal


Question 1: (Multiple Choices):

For the questions below, in the answer sheet, shade the circle which represents the correct choice for every question.


 Basic Skills				
SG4-Unit 1				
1.	Who _____ that girl?			
	(A) am	(B) is	(C) are	(D) I
2.	John: _____ your friend? Adnan: He is in the restaurant.			
	(A) How's	(B) What's	(C) When's	(D) Where's
3.	_____ you staying at this hotel?			
	(A) Am	(B) Is	(C) Are	(D) We
4.	Bob: Is it cold outside today? Max: Yes, _____.			
	(A) is	(B) its	(C) it's	(D) it is
5.	Kate: What is wrong? Nawal: My suitcases _____ here.			
	(A) isn't	(B) aren't	(C) not	(D) they not
6.	Lance: He's from Peru. (Make a question)			
	(A) When's he from?	(B) Where from is he?	(C) Where is he?	(D) Where's he from?
7.	Badriya: That's my friend Mariam. (Make a question)			
	(A) How's that?	(B) Who's that?	(C) Whose that?	(D) How's that?
8.	The bookstore is _____ the pharmacy.			
	(A) far from	(B) between	(C) next to	(D) across from
9.	The bus stop is _____ the corner.			
	(A) in	(B) on	(C) behind	(D) near




10.	Yes, the hotel is on the beach. (Make a yes \no question.)			
	(A) Is the hotel on the beach?	(B) The hotel is on the beach?	(C) On the beach is the hotel?	(D) Are the hotel on the beach?
SG4-Unit 2				
11.	Fill in the missing letter: dre__			
	(A) ss	(B) sz	(C) zs	(D) es
12.	Fill in the missing letter: l__ther			
	(A) ae	(B) ee	(C) aa	(D) ea
13.	It might rain. You should bring _____.			
	(A) purse	(B) necklace	(C) an umbrella	(D) suitcase
14.	Customer: Where can I find _____? Salesperson: In the Shoe Department.			
	(A) boots	(B) necklace	(C) an umbrella	(D) suitcase
15.	Customer: Where can I find a _____? Salesperson: In the Jewelry Department.			
	(A) boots	(B) necklace	(C) an umbrella	(D) suitcase
16.	It's time for bed! Put on your _____.			
	(A) suitcase	(B) belt	(C) earrings	(D) pajamas
17.	Your pants are too big. You should wear a _____.			
	(A) suitcase	(B) belt	(C) earrings	(D) pajamas
18.	Did you pack your _____? It's time to go to the airport!			
	(A) suitcase	(B) belt	(C) earrings	(D) pajamas
19.	Oh no! I lost my _____! My wallet is in it.			
	(A) purse	(B) necklace	(C) an umbrella	(D) suitcase
20.	Bob: Tom, is that your jacket? Tom: Yes. It's _____.			
	(A) I	(B) mine	(C) my	(D) me
21.	This house belongs to them. It's _____.			
	(A) theirs	(B) their	(C) they	(D) them
22.	Ken: Is this backpack mine? Frank: No. That backpack isn't _____.			
	(A) yours	(B) you	(C) your	(D) my

23.	Marie: Can we use this paper?			
	Candice: Yes. It's _____. We bought it.			
	(A) we	(B) ours	(C) us	(D) our
24.	Oliver: Which pants do you like?			
	Dan: The blue _____.			
	(A) won	(B) ones	(C) one	(D) ours
25.	Sabah: Do you like this jacket _____?			
	(A) to	(B) two	(C) too	(D) enough
26.	Could I exchange this book?			
	(A) Sure. Do you have the receipt?	(B) Sure. Is ten dollars enough?	(C) No...Just enter your password here.	(D) No thanks. I'm just looking.
27.	May I help you find something?			
	(A) Sure. Do you have the receipt?	(B) Sure. Is ten dollars enough?	(C) Yes...Just enter your password here.	(D) No thanks. I'm just looking.
28.	Fill in the missing letter: r__ng.			
	(A) o	(B) i	(C) e	(D) d
	 Grammar:			
	Chapter 1: The Sentence			
29.	Let's go for a walk in the rain.			
	(A) sentence	(B) adjective	(C) verb	(D) sentence fragment
30.	Finished with the job.			
	(A) sentence	(B) adjective	(C) verb	(D) sentence fragment
31.	Climbing carefully from branch to branch.			
	(A) sentence	(B) adjective	(C) verb	(D) sentence fragment
32.	Fireworks lit the sky.			
	(A) sentence	(B) adjective	(C) verb	(D) sentence fragment
33.	Ali called the electrician after the storm.			
	(A) sentence	(B) adjective	(C) verb	(D) sentence fragment
34.	The bird sat on a branch high in the tree.			
	(A) sentence	(B) adjective	(C) verb	(D) sentence fragment
35.	Our <u>trip</u> took us through shady, green forests.			
	(A) simple subject	(B) complete subject	(C) object	(D) pronoun

36.	My <u>family</u> arrived at our destination before late afternoon.			
	(A) simple subject	(B) complete subject	(C) object	(D) pronoun
37.	<u>Our school teachers</u> planned as many outdoor activities as possible.			
	(A) simple subject	(B) complete subject	(C) object	(D) pronoun
38.	<u>My older brother</u> had never canoed before.			
	(A) simple subject	(B) complete subject	(C) object	(D) pronoun
39.	My <u>sister</u> took several pictures. _____			
	(A) simple subject	(B) complete subject	(C) object	(D) pronoun
40.	<u>One hundred years ago</u>, families <u>entertained themselves</u>.			
	(A) pronoun	(B) noun	(C) simple predicate (verb)	(D) complete predicate
41.	The first movie <u>was shown in Paris in 1895</u>.			
	(A) pronoun	(B) noun	(C) simple predicate (verb)	(D) complete predicate
42.	Thomas Edison <u>helped develop the movie projector</u>.			
	(A) pronoun	(B) noun	(C) simple predicate (verb)	(D) complete predicate
43.	Moviegoers <u>watched</u> news reels at movie theaters.			
	(A) pronoun	(B) noun	(C) simple predicate (verb)	(D) complete predicate
44.	Cameras and projectors <u>were invented</u> in 1890s.			
	(A) pronoun	(B) noun	(C) simple predicate (verb)	(D) complete predicate
45.	Please bring me that calendar.			
	(A) Declarative Sentence	(B) Interrogative Sentence	(C) Imperative Sentence	(D) Exclamatory Sentence
46.	When will we plan the graduation party for Julio?			
	(A) Declarative Sentence	(B) Interrogative Sentence	(C) Imperative Sentence	(D) Exclamatory Sentence
47.	President Abraham Lincoln was elected in 1860.			
	(A) Declarative Sentence	(B) Interrogative Sentence	(C) Imperative Sentence	(D) Exclamatory Sentence

48.	How magnificent the view of the valley is!			
	(A) Declarative Sentence	(B) Interrogative Sentence	(C) Imperative Sentence	(D) Exclamatory Sentence
49.	Can you see the village from there?			
	(A) Declarative Sentence	(B) Interrogative Sentence	(C) Imperative Sentence	(D) Exclamatory Sentence
Chapter 2: Parts of Speech Overview				
50.	A <u>letter</u> from Uncle Rubin arrived yesterday.			
	(A) noun	(B) adverb	(C) adjective	(D) verb
51.	Please put these new <u>books</u> in the bookcase over there.			
	(A) noun	(B) adverb	(C) adjective	(D) verb
52.	<u>Manuel</u> is the new <u>goalie</u> on the <u>team</u>.			
	(A) nouns	(B) adverbs	(C) adjectives	(D) verbs
53.	A letter from <u>Uncle Rubin</u> arrived yesterday.			
	(A) single noun	(B) compound noun	(C) adjective	(D) verb
54.	Please put these new books in the <u>bookcase</u> over there.			
	(A) single noun	(B) compound noun	(C) adjective	(D) verb
55.	<u>Takako Mioshi</u>, an <u>exchange student</u> from Japan is here for the year.			
	(A) single noun	(B) compound noun	(C) adjective	(D) verb
56.	Takako Mioshi, an exchange student from <u>Japan</u> is here for the year.			
	(A) noun	(B) adverb	(C) adjective	(D) verb
57.	Mr. Morales was fascinated by the koalas at the <u>San Diego Zoo</u>.			
	(A) single noun	(B) compound noun	(C) adjective	(D) verb
 SPELLING				
58.	Unscramble the word: <u>y/ m/ s/ e/r/t/y</u>			
	(A) mystery	(B) symtery	(C) myserty	(D) sertyme
59.	Unscramble the word: <u>t /s/ c/ y/o /k</u>			
	(A) soctky	(B) stocky	(C) sctoky	(D) sockty
60.	Choose the words with the correct spelling.			
	(A) hrroor	(B) horor	(C) harror	(D) horror
61.	Choose the words with the correct spelling.			
	(A) blood	(B) blodo	(C) loobd	(D) bluod

62.	Choose the words with the correct spelling.			
	(A) venom	(B) vonem	(C) veonm	(D) vemon
63.	Choose the words with the correct spelling.			
	(A) cahnt	(B) chant	(C) cnaht	(D) hcant
64.	Choose the words with the correct spelling.			
	(A) snake	(B) sneake	(C) snaake	(D) snuake
65.	Choose the words with the correct spelling.			
	(A) mensenger	(B) messenger	(C) meccenger	(D) mescenjer
66.	Choose the correct answer: <u>oachwhip</u>			
	(A) F	(B) D	(C) C	(D) M
67.	Choose the correct answer: <u>se__re__</u>			
	(A) i, c	(B) c, t	(C) k, c	(D) l, p
68.	Unscramble the word: <u>s/ l/ a/u /t/i/r</u>			
	(A) rituals	(B) rtuails	(C) rautils	(D) ruatils
69.	Unscramble the word: <u>d/ n/ a/c /r/e</u>			
	(A) dencar	(B) dcnaer	(C) dceanr	(D) dancer
70.	Choose the correct answer: <u>ca__oled</u>			
	(A) l	(B) e	(C) i	(D) j
71.	Choose the correct answer: <u>ce__emonies</u>			
	(A) r	(B) k	(C) c	(D) i
72.	Choose the correct answer: <u>_bscured</u>			
	(A) o	(B) c	(C) i	(D) p
73.	Choose the correct answer: <u>p__ea</u>			
	(A) s	(B) d	(C) f	(D) l
74.	Choose the correct answer: <u>s__rpents</u>			
	(A) v	(B) e	(C) u	(D) m
	 VOCABULARY			
75.	The origin of the custom is _____.			
	(A) obscure	(B) stocky	(C) interested	(D) boring
76.	The teacher _____ me to enroll for the reading competition.			
	(A) checked	(B) cajoled	(C) wrote	(D) studied

77.	The hospital sent out a _____ for blood donors.			
	(A) snakes	(B) meals	(C) plea	(D) tone
78.	We perform many _____ during Hajj.			
	(A) games	(B) foods	(C) rituals	(D) ceremonies
79.	Hopi keeps _____ secrets.			
	(A) funny	(B) mysterious	(C) clear	(D) sad
80.	My mother carries a _____ purse.			
	(A) boring	(B) lazy	(C) stocky	(D) interesting
81.	_____ snakes are found in Kansas.			
	(A) Rattles	(B) Coachwhip	(C) Serpents	(D) Messengers

Question 2: (Pairing Questions) VOCABULARY









Match the word with its meaning:

Column (1)	Column (2)
1) tie	(A) a non- poisonous snake
2) venom	(B) a number, especially one which forms part of official statistics
3) plea	(C) to fasten with a string
4) coachwhip	(D) smooth, soft and glossy
5) eyewitness	(E) in an extremely angry manner
6) obscured	(F) a serious request
7) cajole	(G) a window at the front of the passenger compartment of a motor vehicle; a windscreen.
8) stocky	(H) a place giving temporary protection from bad weather or danger.
9) rituals	(I) to speak very softly
10) ceremonies	(J) unclear vision/ unknown
11) windshield	(K) a social or cultural event
12) figures	(L) broad, solid and short
13) mysterious	(M) to convince/ to persuade
14) shelter	(N) a story that tells something interesting which a writer has seen by himself
15) furiously	(O) religious ceremonies
16) whisper	(P) an intense feeling of fear, shock, or disgust.
17) horror	(Q) a poisonous substance secreted by animals such as snakes and spiders
18) sleek	(R) difficult or impossible to understand, explain, or identify.

Match to form complete sentences.

1) The hospital sent out a		(A) to enroll for the reading competition.
2) We perform many		(B) climbs
3) Hopi keeps		(C) unclear vision/ unknown
4) The teacher cajoled me		(D) is obscure.
5) Broad, solid and short is		(E) stocky purse.
6) The origin of the custom		(F) mysterious secrets.
7) My mother carries a		(G) stocky.
		(H) rituals during Hajj.
		(I) plea for blood donors.
		(J) ceremonies

Match the picture with its word:

	Column (1)		Column (2)
1)			(A) rattles
2)			(B) blood
3)			(C) secret
4)			(D) tortoise
5)			(E) snake
6)			(F) unique
7)			(G) mysterious
8)			(H) ceremonies

Question 3: (True or False) Comprehension:

Use the information in the passage to answer the questions below.

Eye Witness Account

Have you ever seen huge explosions of fireworks at a festival? Have you watched a famous Hollywood director shutting down the streets of your hometown to make a new film? Even if you haven't seen an event like these, someone somewhere has and has probably written about them in an eyewitness account. An eyewitness account is a narrative, or story, that tells about something interesting unusual or exciting that the writer has seen. It gives facts and details about an event so that the reader can picture it clearly. Reading an eyewitness account can put you at the scene of the action. You can also write your own eyewitness account that will pull a reader in your world. Writing an eyewitness account is one of the best ways you and the other writers can share what you have seen in the rest of the world.

From Questions below shade in the letter **T** if the statement is True or **F** if the statement is False.

1) Huge fireworks can be considered as an event.	T	F
2) Eye witness account is not a personal story.	T	F
3) An eyewitness account can pull a reader into your world.	T	F
4) Eye witness account can be very interesting and unusual to the reader.	T	F
5) You cannot share your personal experience with the rest of the world by writing an eyewitness account.	T	F

Use the information in the passage to answer the questions below.

HOPI SNAKE CEREMONIES

After several turns around the dance area, a few of the dancers reached into a hole in the ground, a pit that had a shelter of cottonwood boughs over it. They came up with serpents in their hands. They gave it to the dancers, who put them in their mouths and carried them that way, moving in rhythm with the chant.

Many of the snakes were coach whips, bull snakes and other harmless reptiles. Some were full grown rattlesnakes, their rattle buzzing furiously...for a long time I kept my eyes on one dancer, a short stocky man with the hair that flew up when he moved. As long as he made his circle, he faced me for as long as a minute. He came close and I could plainly see the sun shining on the scales of the snakes he carried. On one turn he had a rattlesnake in his mouth.

From Questions below shade in the letter **T** if the statement is True or **F** if the statement is False, for every question.

1) A few of the dancers reached into a hole in the ground.	T	F
2) They gave it to the dancers, who put them in their pockets.	T	F
3) The types of snakes were coach whips, rats and other harmless reptiles.	T	F
4) The snakes' rattles were buzzing furiously.	T	F
5) He came close and I could plainly see the sun shining on the scales of the snakes he carried.	T	F

Use the information in the passage to answer the questions below.

HOPI SNAKE CEREMONIES

Story By: JENNIFER OWINGS

The dancers, all men, filed into the dance plaza of the town. They had shoulder-length hair as sleek and black as raven wings. Bunches of eagle feathers were tied into the thick strands. The men were painted black and white, with zigzag lines to represent lightning. They wore knee-length kilts and woven belts. Each of the dancers had a tortoise shell rattle tied to his right leg below the thigh. The men moved in a shuffling circle, their movements were accompanied by a chant, a low, humming sound that rose and fell like the wind. With this came the rattling of the tortoise shells, not unlike the noise a rattle snake makes when it shakes the hinged buttons at the end of its tail. After several turns in the dancing area, a few of the dancers reached into a hole in the ground, and came up with serpents in their hands. Many of the snakes were coach whips, bull snakes, and other harmless reptiles. Some were full grown rattlesnakes, their rattles buzzing furiously....

From Questions below shade in the letter **Ⓓ** if the statement is True or **Ⓕ** if the statement is False, for every question.

1) The men moved in a shuffling circle.	T	F
2) Each of the dancers had a serpent tied to his right leg below the thigh.	T	F
3) Many of the snakes were coach whips, bull snakes, and other harmless reptiles.	T	F
4) They wore knee-length kilts and woven belts.	T	F

Use the information in the passage to answer the questions below.

HOPi SNAKE CEREMONIES

Story By: JENNIFER OWINGS

The men moved in a shuffling circle, their buckskin moccasins kicking up puffs of white dust. Their movements were accompanied by a chant, a low, humming sound that rose and fell like the wind. With this came the rattling of the tortoise shells, not unlike the noise a rattlesnake makes when it shakes the hinged buttons at the end of its tail. After several turns around the dance area, few of the dancers reached into the hole in the ground, a pit that had a shelter of cottonwood boughs over it. It came up with serpents in their hands they gave these to other dancers who put them in their mouths and carried them that way, moving in the rhythm with the chant.

From Questions below shade in the letter **Ⓓ** if the statement is True or **Ⓕ** if the statement is False, for every question.

1) The women moved in a shuffling circle.	T	F
2) A few of the dancers did not reach into the hole in the ground.	T	F
3) They came up with turtles in their hands.	T	F
4) The other dancers took the serpents into their mouths.	T	F

Question 4: (Learning about Paragraph)

1. Answer the following questions:

A. What is a paragraph?

B. What are the parts of a paragraph?

1- _____

2- _____

3- _____

C. Choose the correct answer:

1-It is used to tell a **story** or recount an event. (arranged in chronological order)

(Persuasive – Narrative – Descriptive- Expository)

2-It is used to provide **information**, including **facts**, instructions, and definitions. (List facts or explain a process, follows a cause and effect pattern)

(Persuasive – Narrative – Descriptive -Expository)

3-It is used to **describe** a person, animal, scene, or object. (arranged in spatial order)

(Persuasive – Narrative – Descriptive -Expository)

4- It is used to share **opinions** and convince others to agree with those opinions and sometimes take action. (expresses opinion about an issue using supporting details, or, reasons)

(Persuasive – Narrative – Descriptive Expository)

Question 5: (Composition)

1. Directions: Choose an event for your eye-witness account, and write a narrative paragraph {English Activity Day}. (80 words)

Helping Box: awaited, department, students, participated, attended, prepared, informative, speeches, enjoyed, exciting

2. Directions: Write a descriptive paragraph on the person whom you love the most or a thing which you like the most. {My Mother}. (80 words)

Helping Box: important, caring, kind-hearted, personality, amazing, regularly, role model, studies, respect
